

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£5214
Total amount allocated for 2022/23	£19300
How much (if any) do you intend to carry over from this total fund into 2023/24	£2046
Total amount allocated for 2023/24	£17927
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£19913

Swimming Data - Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	Swimming took place with the year 5 and 6 class during the Spring term 2023.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	57% 4/7 pupils
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	57% 4/7 pupils
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	57% 4/7 pupils
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	We haven't provided any additional swimming provision this year.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Date Updated: July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils to undertake physical activity for at least 30 minutes per day.	<p>Pupils will engage in physical activity every day during break time and between 12:30 and 13:00.</p> <p>Equipment available to engage and motivate pupils in physical activity.</p> <p>Young Leaders to play an active role in supporting younger children to engage in physical activity at break and lunch times.</p> <p>Lunchtime clubs include physical activities.</p>	£2040	<p>Pupils engage in physical activity on a daily basis. Staff on duty encourage pupils to be active.</p> <p>Young Leaders have led a number of activities for the younger children that they can continue to play independently.</p> <p>Children have been more engaged with physical activity during break and lunch times. They can be seen using the equipment.</p>	<p>Teaching Assistants to lead in lunchtime games during the 2023/24 academic year.</p> <p>To use Sports Activators to run lunchtime clubs once a week during the Autumn and Spring term 2022-23.</p>
All pupils to engage in at least two hours of PE each week.	Pupils in Key Stage One and Two to do PE for 2 hours per week with children in EYFS undertaking one	N/A	Pupils in KS2 have 2 hrs timetabled each week including	To develop the PE provision to ensure pupils experience a wide range of PE activities.

<p>Year 5 and 6 pupils to undertake swimming lessons during the Autumn term.</p> <p>Encourage active life through Forest School</p>	<p>hour of formal PE followed by a range of physical activities organised in addition to their PE lesson. Headteacher to lead PE.</p> <p>Swimming lessons and coach travel arranged for a six week period to enable lessons to take place. TA provided as additional support for class.</p> <p>Staff training for forest schools.</p>	<p>£3429</p> <p>£3000</p>	<p>sessions in hall for dance and gymnastics.</p> <p>70% of pupils in year 5/6 able to swim 25 metres.</p> <p>Pupils engaging in forest school activities.</p>	<p>To train additional staff to lead swimming during the 2023-24 academic year.</p> <p>To extend swimming sessions to include years 3 4.</p> <p>To develop a clear cycle of forest school teaching to ensure all classes engage in forest school sessions and resourcing for these sessions.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To raise the profile of inter-house sporting competitions.</p>	<p>To purchase stickers and medals for sports day.</p>	<p>-</p>	<p>Children will be inspired to do their best and learn new skills and disciplines.</p>	<p>To continue with this into the next academic year.</p>

To raise the profile of inter-school sporting competitions and events	Increase participation in sporting events organised by NOSSP to broaden pupils experiences.	Part of the NOSSP membership £2200	Increased opportunities for children develop their skills and have the chance to represent their school. Children experience competing with other schools.	To further engage with opportunities for sporting competitions outside school. To develop a sports council with a focus on developing sporting events within school.
The profile of PESSPA to be raised across the school with a focus on healthy lifestyles.	Headteacher to work with Eco-council to promote healthy lifestyles including healthy lunch boxes and walk to school week. Looking at all the other aspects surrounding a healthy lifestyle (being active, drinking water, sleeping, socialising and minimising screen time).		Children have a greater awareness of healthy lifestyle choices. Healthy eating week and month in line with national campaigns timetabled and delivered	To continue to develop the role of the Echo-council developing healthy lifestyles to include-walk to school week. Develop healthy eating policy. Including develop school meal provision to reduce sugar content of puddings etc

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop staff skills and confidence in the delivery of PE.	Gymnastics coaching leading training sessions for teacher in Autumn Term Tennis coach leading training sessions for teacher in Autumn Term	£1235 £660	Teachers are more confident in delivery of tennis and gymnastics lessons. Pupils have improved their skills and engagement.	To develop coaching of other skills/sports eg cricket .

	Complete PE Planning purchased to provide teachers with planning resources and ensure consistency and high quality of lessons taught for all year groups.	£500	Complete PE Planning provides teachers with a range of lesson plans and resources to develop the quality of PE delivery.	Fully embedding the complete PE scheme across the school. To include the assessment elements of the scheme to track progress.
	TA CPD in PE to support with delivery of PE lessons and playtimes games.	£4190	Teachers are supported and upskilled in the delivery of PE.	To continue to employ the services of Stuart Wells to support in the teaching of PE during the 2023-24.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To promote and develop pupil's enthusiasm for sport, give all children the opportunity to compete during the academic year –	Increased participation in sporting events organised by NOSSP and other local providers e.g. Teddies cross country event.	£2200 (NOSSP as above)	Pupils have been given the opportunity to participate in a NOSSP run competitions and are encouraged to develop their confidence and sense of worth through representing their school.	To develop and introduce more inter-school competitions in 2023-24 competing in a range of different sports through the development of sports council.
To increase level of fitness through a range of activities and games	Cherwell Youth Activators working with children across the school.		Children and staff have a range of games and activities to do at lunch and during active breaks. Fitness levels of children are increased.	Look to use this programme again but with a different focus group and a new range of
To develop the range of after school activities available for all pupils from				

September 2022.	Externally provided Football club and other staff lead clubs			activities. Access the mental health element of the activators offer
To develop pupil's leadership skills through Young Leaders	<p>The school has Young Leaders who support and work with younger children to get them more involved in sport.</p> <p>The Young Leaders lead lunch and breaktime sessions developing their leadership and communication skills.</p> <p>This is led by a teaching assistant who organises and runs the sessions.</p>	N/A	<p>Children have the opportunity to develop their leadership skills.</p> <p>Younger children become more active at break and lunchtimes.</p> <p>Develops a whole school team spirit and sense of community through active participation amongst all year groups.</p>	To develop the Young Leader role more in 2022/23 so they are more confident in leading sessions without as much adult support.

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage in competitive sport to develop pupil's confidence and skill in match situations.	<p>Suzanne to organise Sports Day with pupils competing against one another.</p> <p>To engage more widely with competitive sport events offered by NOSPP and other providers</p> <p>To involve sports leaders from the Cooper school to lead different stations at Sports Day.</p> <p>To utilise the role of young leaders to promote competitive sport amongst the younger classes.</p>	£2200 (NOSPP as above)	<p>All classes compete in competitive house competitions.</p> <p>Pupils able to apply skills learnt to a match scenario.</p> <p>Pupils take part in a new style sports day where all pupils were involved at all times.</p> <p>Staff developed their practice through learning and working alongside Suzanne. .</p>	<p>To share opportunities for participation in competitive sports outside of school.</p> <p>To develop more opportunities for competitive sport events through the development of the Sports Council.</p>

Signed off by	
Head Teacher:	Nadia Gosling
Date:	
Subject Leader:	Nadia Gosling (Headteacher)
Date:	